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October Cluster Sessions: Notes

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Notes form Cluster Sessions 1 and 2

“Developing leaders ... in a diverse world” / Educational Leadership

To be a “leader” you need to know how to learn, manage innovate. Questioning perspective taking.
Cluster of experiences that develop a disposition of curiosity, fearless, partnership...

Education and innovation: cultural social change

Innovation and Social (Justice), (Service) ethical work

“Leadership” as a problem term since teaching isn’t “leading”

Partner with local schools K-12, special education, etc, bring PSU research into schools and communicates

Education leadership, Psychology etc. Doing research on pedagogy. More crossover between research on how we learn (Psych) and apply knowledge, and bringing psych research into application – how “best” to teach and learn

General Education as a place where ethics and exploration of purpose, meaning, self and global environment can enrich all clusters

1) Who: adult leaders (school board, planning board)

Voters (Democracies)

Leaders in pedagogy and development

Marketing

Health and wellness

(we need to know who communicate leader are)

Non-profit leaders lead often to innovate and change

Ed programs NH and teaches admin.

Theater students

EN students

Activities: alt. opps to earn CE credits, certificat3e programs

Develop on education plan – community active activities. Non-profit health/wellness

Mock meeting

Conflict resocaltia --- debate

Leadership/ experience

White Mount Institute --- summer camps a ed subject and leadership

Student opps : scriptwriting, training/ ed films, in-service with non-profits, schools, political/ community planning

Care foundation courses --- are values for all in all cultures --- ethics, leadership, service

Law and civil liberties, social justice and human security

Justice and human rights
Justice and civil rights
Social Justice and human rights

Health and Human Enrichment

Nursing, psych, sociology, biology, philosophy, education, computer science, communication, PT, HHP, contemplative practices, arts, business, marketing, environment sciences, healthy PSU, pre-health professions

Partners:

Hospitals, outpt, facilities, wellness groups, senior center (Plymouth), Sustainable foods and local churches/ spinal groups, sports teams, pharmaceuticals, schools (K-12 and up), technology companies, media (local), national forests

Projects:

Health education in K-12 schools

Youth and risk

Assistance with farming

Media (local)

Researching (quant and qualitative)

Projects (cont.): Obama care (state Implementation), Law

Opportunities – co-taught, teams of fac., staff, students, partners

Offer short modules for 1-2 credits or embedded in a course

Produce deliverable for state agency/organizations at some level, stud, lobby to change law or draft new law, stud. Present. Participate prepare, and/or attend hearing

Topics: public health policy/ global health studies/ environment health sustainability/ policy making/ law (health/env./ energy legislators

Partners: health agencies, lobbyists, NEOs', epidemiologists Dept., OHHs, DOTrans, Comm.Based Social, Market, North Country, Health care Administration.

Projects: drafting healthy env. Legislation (ex. –agricultural commissions, food security, land use)

Environment/Tourism/Sustainability/ Climate Change

What will make us competitive on national scale?

Our unique environment

Who would be involved?

Depts --- Business – Econ, Marketing innovation

Environmental Science and policy

Environmental planning

Art

Nursing (holistic)

Bio

ACS

Statistics

Partners --- Fed, State and local government

Business

Enterprise center

Hospitality and tourism industry including Ski Areas

Non-profit groups --- Resource based groups like SPNHF, SLA, etc

Fisheries

NOAA

National Forest SVC

AMC

Energy supply companies

Transportation industry

MWO

What are the opportunities around adaptation?

For business and business opps

Environment science – to research impacts and successful adaptations

Water Sustainability and NH water coalition

Focus on water would make sense because water is used by all crosses all boundaries

Value of Ecosystem services --- what is the value of a view?

Digital Media , Communications, and Technology

Who: Its, Libran, CS, Digital media, Art, English, Communication, MTD, Gaming Club, ITS help desk, Film Club, Graphic design, HS Tech Support, Poets and writers, student design Co, Career services, MCCS

External: High schools, Businesses, No-profits, Tourism industrial, Nat'l Forest, Govt./ city offices, libraries, Enterprise Center

Project: web development, educational gestures (science, school, environment), wearable tech. marketing/ social media, app development, branding, design, human tech interaction, documentary film, tie in capstone with showcases, cyber culture and security, virtual reality, promotional

Student opp:

Capstone project, development, partnering with students, internships/externships, start student business, creative services

Questions:

Where are the lab spaces?

How do we get the projects?

How do we ensure labs are cross disciplining?

Faculty and staff workload/ supervising / structure?

How much time do we need to complete a project?